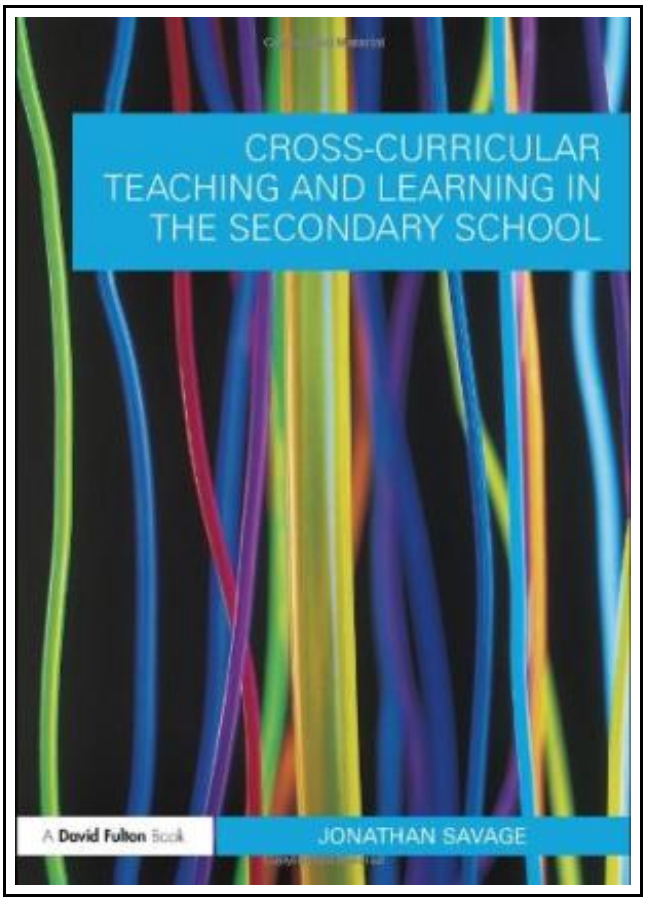
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Taylor Francis Ltd, United Kingdom, 2010. Paperback. Book Condition: New. 246 x 174 mm. Language: English . Brand New Book. What is the role of the individual school subject and subject teacher within school? Is it to teach a set of core subject knowledge, skills and understanding in way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum, and the notion of individual subjects and teachers pedagogy, could be constructed. Working from the key principle that there is no curriculum development without teacher development, Cross-Curricular Teaching and Learning in the Secondary School argues for a new, skilful pedagogy which embeds an authentic, cross-curricular approach to teaching and learning in the work of the individual teacher. This approach respects and builds on individual subject cultures, embracing and exploring links between subject knowledge and subject pedagogies in an enriching way. Drawing on examples and case studies taken from innovative practices in different schools and subject areas, as well as summarising lessons from key pieces of research evidence this book includes: * Clear theoretical frameworks for cross-curricular processes of teaching and learning * A lively account of key issues blended with engaging stories of current practice * An analysis of the use of language, ICT and assessment as key components of a skilful pedagogical practice that affects how teaching is delivered and how pupils learn in cross-curricular contexts * Practical tasks and questions for reflective practice This timely textbook is essential reading for all students on Initial Teacher Training courses and PGCE courses as well as practising teachers looking to holistically introduce cross-curricular themes and practices in their own subjects.

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